

<b>Day 1: Thursday, December 1st</b>		
<b>Time (PST)</b>	<b>Topic</b>	<b>Coursework Duration</b>
7:00am-7:15am	<b>Introductory Remarks</b>	<b>0.25</b>
7:15am-8:15am	<b><i>Tentative Title:</i> Parent-report screening instruments</b> Whitney Guthrie, PhD	<b>1.0</b>
8:15am-9:15am	<b>Clinical uses of the Screening Tool for Autism in Toddlers (STAT)</b> Courtney Burnette, PhD	<b>1.0</b>
9:15am-9:30am	<i>Break</i>	-
9:30am-10:30am	<b>Autism Assessment for Infants and Toddlers</b> Jessica Bradshaw, PhD	<b>1.0</b>
10:30am-11:30am	<b>Diagnosing Autism Spectrum Disorder vs. a Trauma Response: Either? Neither? Both?</b> Meghan Lukasik, PhD	<b>1.0</b>
11:30am-12:00pm	<i>Lunch</i>	-
12:00pm-1:00pm	<b>New developments in parent-report measures of autism symptoms</b> Stephen Kanne, PhD	<b>1.0</b>
1:00pm-2:00pm	<b>A PROMISing approach to efficient questionnaire assessment: Emotion dysregulation and beyond</b> Carla Mazefsky, PhD	<b>1.0</b>
2:00pm – 3:00pm	<b>Possibilities and limitations of the Brief Observation of Symptoms of Autism (BOSA)</b> Catherine Lord, PhD	<b>1.0</b>
		<i>Total Coursework:</i> <b>7.25</b>

<b>Day 2: Friday, December 2<sup>nd</sup></b>		
<b>Time (PST)</b>	<b>Topic</b>	<b>Coursework Duration</b>
<b>7:00am-8:00am</b>	<b>The role of standardized instruments in diagnostic assessment of ASD: Original intent, potential advantages, and irresponsible usage</b> Sommer Bishop, PhD	<b>1.0</b>
<b>8:00am-9:00am</b>	<b><i>Tentative Title: Cognitive tests in ASD and ID: Strategies and specific uses and cautions</i></b> Audrey Thurm, PhD	<b>1.0</b>
<b>9:00am-9:15am</b>	<i>Break</i>	-
<b>9:15am-10:15am</b>	<b>Depression and its assessment in autistic adults</b> Katherine Gotham, PhD	<b>1.0</b>
<b>10:15am-11:15am</b>	<b>Considerations for first-time ASD diagnosis in adulthood</b> Vanessa Bal, PhD	<b>1.0</b>
<b>11:15am-11:45am</b>	<i>Lunch</i>	-
<b>11:45am-12:45pm</b>	<b>When typical isn't the norm: When and why norm-referenced assessments are problematic for individuals with ID</b> Cristan Farmer, PhD	<b>1.0</b>
<b>12:45pm-1:45pm</b>	<b>How your assessment is being used/abused down the line</b> Lorri Unumb, Esq. & Daniel Unumb, Esq.	<b>1.0</b>
<b>1:45pm-2:00pm</b>	<i>Break</i>	-
<b>2:00pm-3:00pm</b>	Speaker Panel & Closing Remarks	<b>1.0</b>
		<i>Total Coursework:</i> <b>7.0</b>